

# Interdisciplinary Mathematics = Modeling + Analysis + Simulation

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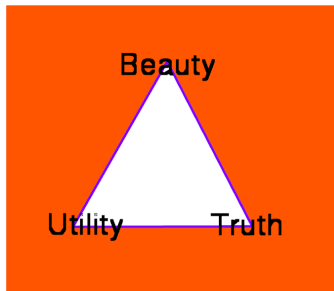
Math Grads Seminar, February 2015

[\[http://www.math.oregonstate.edu/people/view/mpesz\]](http://www.math.oregonstate.edu/people/view/mpesz)

# “Applied Mathematics is not ... a subject classification”

“It is an attitude”

- Projects contribute
  - to Mathematics itself
  - to other disciplines
  - across disciplines
- Modeling + Analysis + Simulation



# Experiments vs Modeling vs Simulation

For continuum models at macroscale or mesoscale

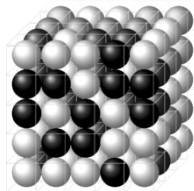
$$U_t + A(u) = 0$$

... need data  $A$  and more ...

Old way: laboratory experiments



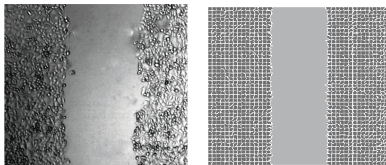
New way: *In silico* experiments



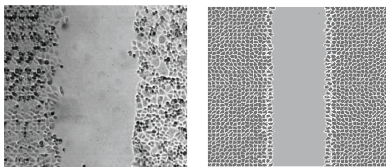
# In silicio modeling and experiments

Performed on computer or via computer simulation

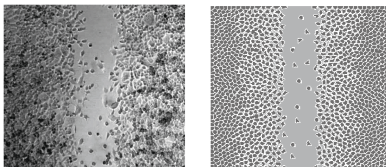
## Wound modeling



(A)



(B)



(C)

## Capillary pressure in pores

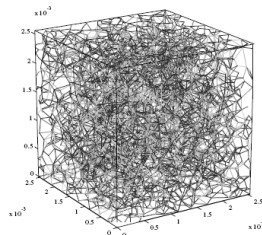


Fig. 5—3D network representation of a water-wet sandstone sample; the network description is courtesy of Statoil. The network dimensions are in meters.

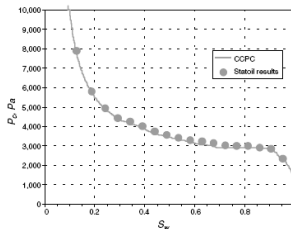


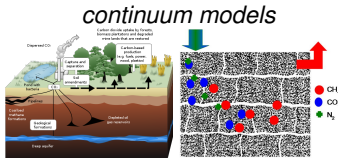
Fig. 18—The calculated capillary-pressure curve in primary drainage of the Bentheimer sandstone network vs. the Statoil results (circles) from P.-E. Øren, et al.

# Computational modeling across scales

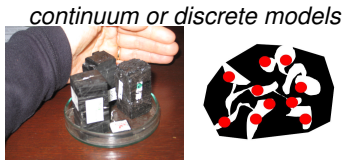
## Example: energy recovery/carbon sequestration

[With M. Ossiander, L. Madsen (OSU Stat) + OSU CEAOS + OSU Chemistry + NETL scientists]

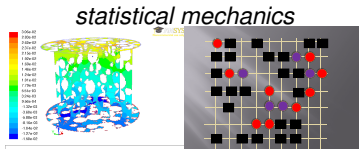
- field (macro)  
 $U_t + A(U) = 0$



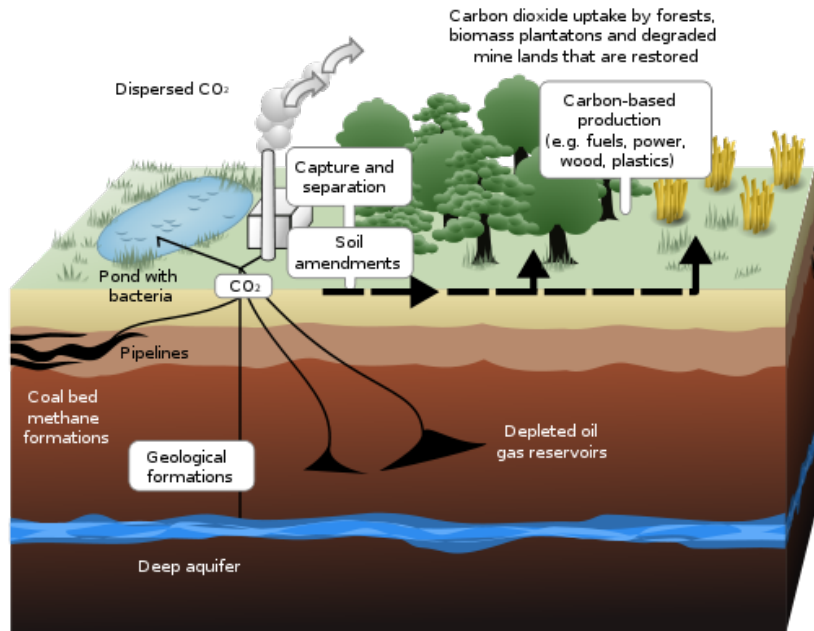
- lab=core (meso)  
 $u_t + a(u) = 0$



- pore (micro)  
 $\frac{d}{dt} \sum_i u_i + a_i \sum_j u_i u_j = 0$



# Reservoir reality and modeling

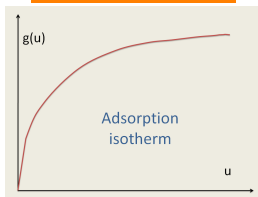


# Example: adsorption models [Peszyńska'11-]

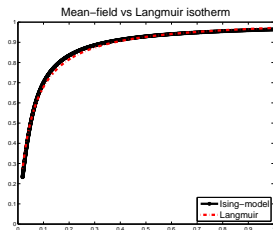
$$u_t + v_t + u_x = 0; v = g(u)$$

Traditional experiment-based model  
(Langmuir isotherm)

$$v = g(u) = V_L \frac{bu}{1+bu}$$



Computer simulation model  
*statistical mechanics*



Needs  $V_L, b$  from experiments



Uses a computer model

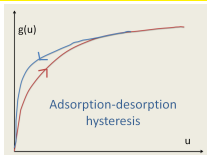


What is better? Why need extra models?

# Example: adsorption hysteresis

[Work with R. Showalter, P. Medina, and others]

$$u_t + v_t + u_x = 0; v \in g(u, u_t)$$



Get  $v \in g(u, u_t)$  from

experiments ... or continuum models [PShowalter'97] ... or discrete models [P'11-12]

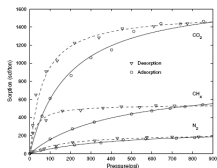
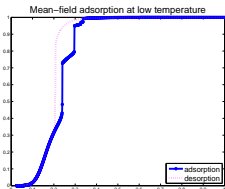
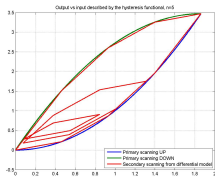


Fig. 2 Sorption characteristics of Powder River Basin (Wyoming) coal. Measurements conducted at 295.15K (71.6F)

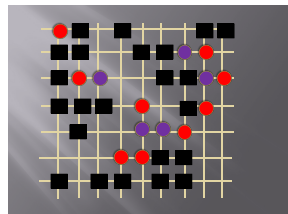
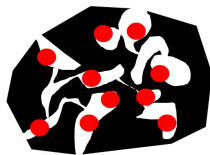
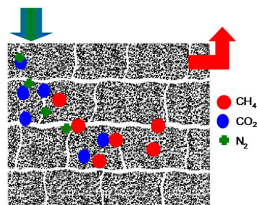




# Current project: Hybrid modeling across scales

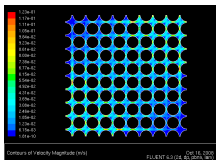
Combine dynamically the three scales in porous media

[With T. Costa, A. Trykozko]

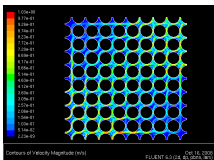


# Example: multiscale flow

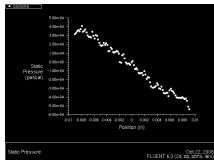
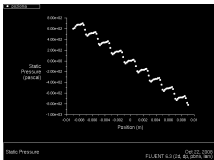
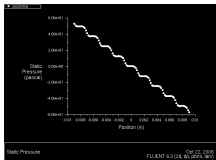
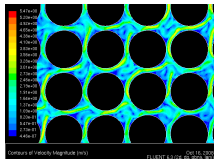
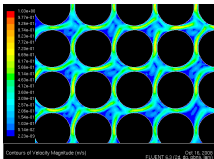
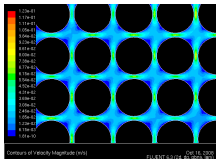
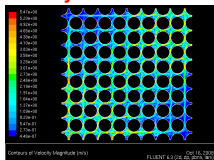
slow



fast



very fast flow



Standard Darcy model

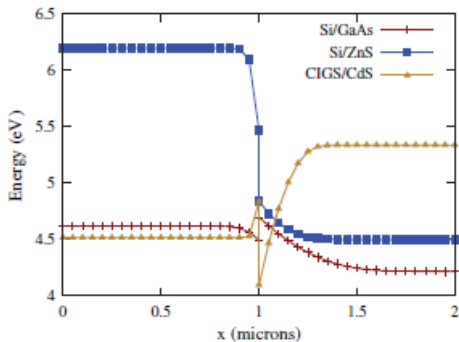
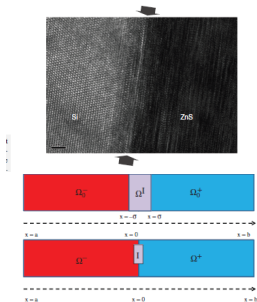
We found a new model (non-Darcy)

[K. Augustston'06, PTrykozko'2010-, D. Wildenschild (CBE)]

# Example: semiconductor modeling (solar cells)

[with G. Schneider, D. Foster, T. Costa, and others (OSU, UfO Physics, Chemistry)]

- Nonlinear coupled PDEs (electron/hole concentrations  $n$ ,  $p$ , potential  $\psi$ )
- Delicate physics on interfaces *Heterogeneity Assisted Impact Ionization*
- MAIN ISSUE: how to couple them ?



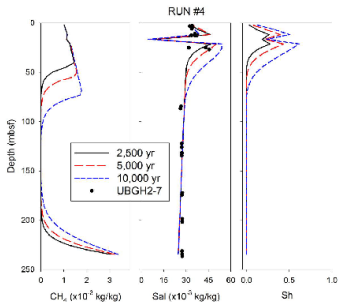
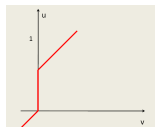
[FCPS'13 [Journal Coupled Systems Multiscale Dyn.] CFP'14, CFP'15 [JCSMD.]]

# Example: Methane Hydrates

[with P. Medina, R. Showalter, J. Webster, M. Torres, WeLi Hong and others]

$$u_t - v_{xx} = 0, \quad u \in \alpha(v)$$

Recent analysis in [GMPS'14, PSW'15]



Current work [PHT\*] on  $u \in \alpha(S, v)$ ;  $S_t - S_{xx} = 0$

# Example: biofilm modeling [with A. Trykozko, D. Wildenschild et al]

Data...

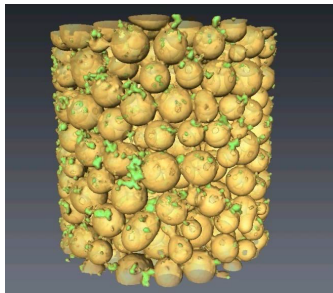
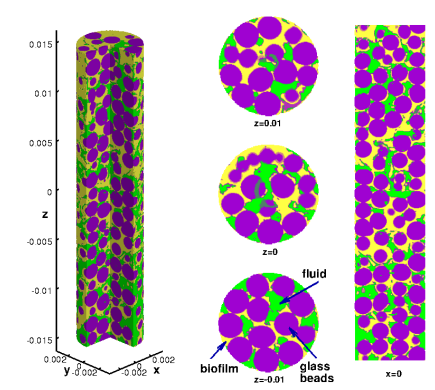


image from Iltis'13



data for computations

# New biofilm model [PTISW'to be submitted]

## Model and simulations ...

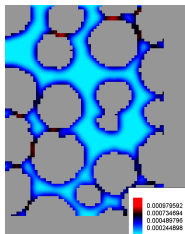
$$B_t + \nabla \cdot (Bv) - \nabla \cdot (D_B \nabla B) + \Lambda = F(B, N)$$

$$N_t + \nabla \cdot (Nv) - \nabla \cdot (D_N \nabla N) = G(B, N)$$

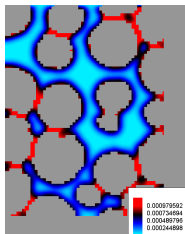
$$F(B, N) = k_B B \frac{N}{N + N_0}, \quad G(B, N) = -k_N B \frac{N}{N + N_0}$$

## Challenges:

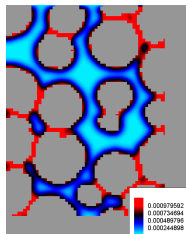
degenerate/singular  $D_B, D_N$ , variational inequality associated with  $\Lambda$



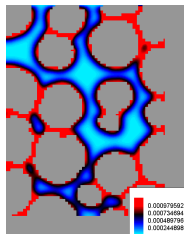
12h



18h



20h

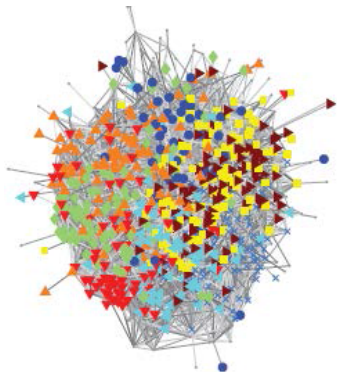


22h

# Example: networks and multiscale networks

[Recent work with Masa Prodanovic, Ken Kennedy, Tim Costa]

Many applications and models ...



Social network (SIREV'13)

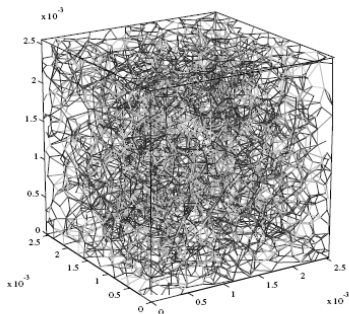


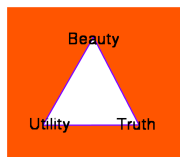
Fig. 5—3D network representation of a water-wet sandstone sample; the network description is courtesy of Statoil. The network dimensions are in meters.

pore network

# Funded research projects

Def. GRA := “Graduate Research Assistant”. Also, internships.

- Projects contribute
  - to Mathematics itself
  - to other disciplines
  - across disciplines
- Projects aligned with (current) funding<sup>(a)</sup>
  - Porescale modeling
  - Biofilms
  - Hydrates and adsorption
  - Stochastic modeling
- Other projects: e.g., *snow and ice and microbes*
  - Any, as long as  $\in \{ \text{Modeling, Analysis, Simulation} \}$



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(a) NSF DMS “Hybrid modeling for porous media” and NSF DMS “SOLAR: Enhanced Photovoltaic Efficiency through Heterojunction Assisted Impact Ionization” and NETL projects



# Interested ?

- 10,000 hours ~ *Malcolm Gladwell "The Outliers"*
  - Hugh Kearns [thinkwell.com](http://thinkwell.com) *The Seven Secrets of Highly Successful Research Students*
- 

## Modeling + Analysis + Simulation

- **Modeling:** existing and new models
  - applications: *geosciences, physics, engineering, biology*
  - continuum, discrete, and coupled
- **Analysis**
  - understanding properties, analyzing well-posedness
- **Computation and simulation**
  - use/analyze/develop ... existing/new methods

Classes: [*PDEs + Analysis + Numerical Analysis/Computing + Probability*]

Interested ? Email me to meet.

[\[http://www.math.oregonstate.edu/people/view/mpesz/students.html\]](http://www.math.oregonstate.edu/people/view/mpesz/students.html)